



# Nelson College

## Year 9 Enrolment Form

ONLINE ENROLMENT IS AVAILABLE  
VIA THE COLLEGE WEBSITE  
[nelsoncollege.school.nz](http://nelsoncollege.school.nz)

### Student Details

LEGAL SURNAME

ETHNICITY

LEGAL FIRST NAME

IWI AFFILIATION

PREFERRED NAME

COUNTRY OF BIRTH

DATE OF BIRTH

COUNTRY OF CITIZENSHIP

CURRENT SCHOOL

FIRST LANGUAGE SPOKEN

NAME OF SIBLING(S) AT NELSON COLLEGE (if any)

OTHER LANGUAGE

NZ CITIZEN OR RESIDENT

STUDENT VISA (DOMESTIC)

AUSTRALIAN CITIZEN

OTHER

### Family details (living with)

**PARENT 1 - Contact for attendance purposes**  YES  NO

TITLE

SURNAME

FIRST NAME

RELATIONSHIP





HOME ADDRESS

HOME PHONE

MOBILE




SUBURB

EMAIL



TOWN AND POSTCODE

WORK PHONE

OCCUPATION




**PARENT 2 - Contact for attendance purposes**  YES  NO

TITLE

SURNAME

FIRST NAME

RELATIONSHIP





HOME ADDRESS

HOME PHONE

MOBILE




SUBURB

EMAIL



TOWN AND POSTCODE

WORK PHONE

OCCUPATION




Has your son been stood down, suspended or excluded from a previous school?

YES

NO

OFFICE USE ONLY

Residency approval  
(documents attached)

KAMAR entry

Letter/email sent

## Guardian/caregiver information

FOR STUDENTS NOT LIVING WITH PARENTS or HAVE SHARED LIVING ARRANGEMENTS

TITLE	SURNAME	FIRST NAME	RELATIONSHIP
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
HOME ADDRESS	HOME PHONE	MOBILE	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
SUBURB	EMAIL		
<input type="text"/>	<input type="text"/>		
TOWN AND POSTCODE	WORK PHONE	OCCUPATION	
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Should school information be sent to this address? (e.g. reports, newsletter, notices)  YES  NO

## Emergency Contact

IN EVENT OF EMERGENCY IF PARENT(S) NOT BE AVAILABLE

FULL NAME	RELATIONSHIP TO STUDENT	
<input type="text"/>	<input type="text"/>	
MOBILE PHONE	HOME PHONE	MOBILE
<input type="text"/>	<input type="text"/>	<input type="text"/>

## Legal Access

If a person does not have legal access to your son please provide a copy of the Court Order relating to the person named below:

FULL NAME OF PERSON  Court Order attached (please tick)

This request is made in the interests of the school providing good pastoral care for your son.

## Transport to school

If your son travels to school on the bus please indicate which route.

- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> City Boundary (Atawhai) | <input type="checkbox"/> Hira           | <input type="checkbox"/> The Glen       | <input type="checkbox"/> Tui Glen              |
| <input type="checkbox"/> Dodsons Valley          | <input type="checkbox"/> Rai Valley     | <input type="checkbox"/> Motueka Inland | <input type="checkbox"/> Motueka Coastal       |
| <input type="checkbox"/> Mapua                   | <input type="checkbox"/> Richmond/Stoke | <input type="checkbox"/> Tahunanui      | <input type="checkbox"/> Wakefield/Brightwater |

## Learning Support

Has/does your son have any of the following conditions ( please provide supporting documentation) or been involved in any of the following programmes or funding?

Been diagnosed with learning or behavioural conditions e.g. ADHD, Dyslexia, ASD	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Been involved with learning support programmes: RTLB support, Teacher Aide	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Been involved with English Language Learning tuition (ESOL or ELL)	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Had Special Needs Funding	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Describe any special circumstances (learning or behavioural) the school should be aware of that may affect learning:

## Medical Information

All student should have completed their Childhood Immunisation Programme before commencing secondary school. Has your son had the following vaccinations? If yes, please tick all appropriate boxes. Copy of records is required.

- MMR (Measles, Mumps, Rubella)   
  Polio (oral)   
  Varicella (Chickenpox)   
  Hepatitis B  
 DTaP (Diphtheria, Tetanus, Pertussis (Whooping Cough))   
  HIB (Haemophilus Influenza TYPE B)

NAME OF DOCTOR

HAS/DOES THE STUDENT SUFFER FROM?	SEVERITY	MEDICATION
Asthma <input type="checkbox"/> YES <input type="checkbox"/> NO		
Diabetes <input type="checkbox"/> YES <input type="checkbox"/> NO		
Allergy <input type="checkbox"/> YES <input type="checkbox"/> NO		
If the answer is yes, what allergies does the student suffer from (eg: Hayfever, food allergies, pet or other?)		
Migraine <input type="checkbox"/> YES <input type="checkbox"/> NO		
Epilepsy <input type="checkbox"/> YES <input type="checkbox"/> NO		
Any condition that we should know about <input type="checkbox"/> YES <input type="checkbox"/> NO		
If the answer is yes, please explain, eg: Dietary, physical or emotional condition.		

### MENTAL HEALTH

Is your son currently experiencing, or has in the past experienced, any mental health issues, e.g. anxiety, depression, eating disorder?

YES     NO

Has your son ever been treated for mental health problems?

YES     NO

If yes to any of the mental health questions please give details of any treatment or medication:

### IN CASE OF ILLNESS, ACCIDENT OR EMERGENCY

- I give permission for my child to receive appropriate treatment when necessary by a first aider to administer non-prescription medicines, i.e. panadol, ibuprofen, ventolin, antihistamine on the occasions deemed necessary.
- If the school is unable to contact you, or if the accident is serious, I give permission for the nurse or delegate to take my child to Accident and Emergency.
- I give permission for the school to make such arrangements as are necessary for the treatment of my son in an emergency and agree to meet any costs incurred.
- I accept that while my child is a student of Nelson College it is my responsibility to inform the school of any important medical conditions acquired by my child.

NAME OF PARENT/LEGAL GUARDIAN/CAREGIVER

SIGNATURE

DATE

 /  /

## Enrolment Terms and Conditions

Policies and information relevant to this enrolment are available on the college website enrolment page. For further clarification contact the Headmaster.

- I/we have read and understood the terms and conditions of the Nelson College Uniform Policy and agree that my son will abide by this policy.
- I/we declare that the information supplied is true and correct and agree to observe the following conditions of enrolment.
- Our son is required to abide by all school rules and regulations
  - Consent is given to take part in education outside the classroom on-site (within school grounds) and off-site (occurring during school time or finishing before 6pm)
  - Costs associated with College activities are paid before the activity takes place unless other arrangements are made with the Finance Office.
- For the purposes of the Privacy Act 1993, I hereby acknowledge and understand that:  
This information is being collected so students and parents can be contacted as necessary and for a database relating to the future education, monitoring and reporting of the student's progress and pastoral care. This may include information from previous schools. The information collected may be used for statistical and research purposes, while ensuring that no individual is identified.  
This student's work and/or photograph may be used in Nelson College publications, website and marketing material.  
Nelson College is required to disclose personal information to government agencies, such as the Ministry of Education, Ministry of Social Development, New Zealand Qualifications Authority.

NAME OF PARENT(S)/LEGAL GUARDIAN(S)/CAREGIVER(S)

SIGNATURE OF PARENT 1 /CAREGIVER

DATE

SIGNATURE OF PARENT 2 /CAREGIVER

DATE

SIGNATURE OF STUDENT

DATE

## Payment of Accounts

ONLY complete this section if the person responsible for paying accounts is different from family details on the front page. A signature for payee is required for this to be actioned.

NAME OF PERSON RESPONSIBLE FOR PAYMENT OF ACCOUNTS

SIGNATURE

DATE

EMAIL

## Documents to be provided with this application

1. Proof of 'Domestic Status' - ie a copy of NZ Birth Certificate, Passport, Residents Permit or similar
2. Copy of latest school report
3. Copy of Immunisation records (generated from your doctor)
4. Learning conditions documentation if applicable

# Curriculum Overview Chart

THE FLOW OF SUBJECTS – NELSON COLLEGE 2022					
	Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
<b>ENGLISH</b>					
ENGLISH	English	English	either English Language English Literacy English Extension	English Language English Literacy English Extension	English Language English Literacy
MEDIA STUDIES			Media Studies	Media Studies	Media Studies
<b>MATHEMATICS</b>					
	Mathematics	Mathematics	Either: Mathematics with Applications or Algebra	Math with Applications Math with Algebra	Mathematics
					Calculus
					Statistics & Modelling
<b>SCIENCE</b>					
	Science	Science			
		Investigative Science			
			Biology	Biology	Biology
			Chemistry	Chemistry	Chemistry
			Earth and Space Science	Earth and Space Science	Earth and Space Science
			Physics	Physics	Physics
<b>SOCIAL SCIENCES</b>					
	Social Studies	Social Studies	Geography	Geography	Geography
		History/Classics	Classics	Classics	Classics
			History	History	History
		Accounting/Business	Accounting	Accounting	Accounting
			Business	Business	Business
		Economics	Economics	Economics	Economics
			Tourism	Tourism	Tourism
<b>PHYSICAL EDUCATION &amp; HEALTH</b>					
	Physical Education/Health	Physical Education/Health	Physical Education	Physical Education	Physical Education
			Health	Health	Health
			Outdoor Education	Outdoor Education	Outdoor Education
SPORTS ACADEMIES		Rugby Academy		Sports Extension	Sports Extension
		Sports Academy			

THE FLOW OF SUBJECTS – NELSON COLLEGE 2022					
	Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
<b>DESIGN &amp; TECHNOLOGY</b>					
Creative Technology	Skills Through Technology • Graphics • Metal • Wood • Computing	Design Technology Metal or Wood Computer Digital Technology	Mechanical Engineering BConstructive Fine Wood Computer Digital Tech Computer Studies	Automotive Engineering Industrial Skills Wood Computer Digital Tech Computer Studies	Automotive Engineering Industrial Skills Wood Computer Digital Tech Computer Studies
Computing					
Design and Visual Communication	Graphics	Graphics	Graphics	Graphics	Graphics
		Technology	Design CAD Technology	Design CAD Technology	Design CAD Technology
Food		Food Studies	Food and Hospitality	Trade Building Food and Hospitality	Trade Building Food and Hospitality
<b>THE ARTS</b>					
	Arts Combo • Music • Art • Drama				
VISUAL ARTS	Art Design	Art	Art	Art Painting	Art Painting
		Art Design	Art Design	Art Design	Art Design
			Art Photography	Art Photography	Art Photography
DRAMA	Drama Performance	Drama	Drama	Drama	Drama
				Māori Performing Arts	Māori Performing Arts
MUSIC	Music Performance	Music	Music	Music	Music
<b>LANGUAGES</b>					
JAPANESE	Japanese	Japanese	Japanese	Japanese	Japanese
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES	ESOL	ESOL	ESOL	ESOL	ESOL
	ESOL Immersion	ESOL Immersion			Either: ESOL Academic Pathways or Practical Pathways
<b>CAREERS TRANSITION / PRE-EMPLOYMENT</b>					
			Vocational Pathways & Education	Vocational Pathways & Education	Vocational Pathways & Education
				Gateway Programme	Gateway Programme
				Top of the South Trades Academy	Top of the South Trades Academy

UE app UNIVERSITY ENTRANCE APPROVED



### Course of Study

A broad balanced course, which is largely compulsory in structure to ensure a comprehensive introduction to the first year of secondary education and national curriculum requirements.

COMPULSORY		OPTIONS
Full Year Courses	Hrs	Half Year Options (3 hours/week)
		Select ONE option
English OR ESOL	4	Art Design
Mathematics	4	Drama Performance
Science	4	Japanese
Social Studies	4	Music Performance
Physical Education / Health	3	Te Reo Māori
Skills through Technology	3	
Half Year Course		
Arts Combo (Music, Art, Drama)	3	

### GUIDANCE NOTES

- **Arts Combo** is a combined approach to the study of the Arts requirement of the National Curriculum where students will study a core course of six weeks in each Arts discipline.
- **The Physical Education/Health Education** combination enables the PE Department to use creative timetabling to establish the best possible programme.
- **Skills through Technology** provides students with a core course of four skills-based modules – Graphics, Design (Wood & Metal) Technology, Digital Technology through which to experience the application of technology in society.
- **Future Focus & Problem Solving** is an extension of the Social Science programme offered to the enrichment class and selected students.

Full details on all courses are in the Curriculum Book and on the [Nelson College Website](#).

## Year 9 Option Subjects

You have the opportunity of choosing ONE subject from the list below. Each course runs for half a year, three hours per week.

Careful consideration should be given to option selection as changes may be difficult once classes are set for 2022.

Tick one option box only

<input type="checkbox"/>	<p><b>ART DESIGN</b> <b>Course Description</b></p> <p>This is a foundation course introducing graphic design, visual communication and the language of design used in advertising, publishing and the promotions industry. Students will engage in a wide range of activities including conceptual thinking and developing digital outcomes using Adobe Software. This course is strongly linked with the new Digital Technologies.</p>
<input type="checkbox"/>	<p><b>DRAMA PERFORMANCE</b> <b>Course Description</b></p> <p>This is a practical course focused on the essential speaking and movement skills associated with drama. The elements and techniques of Drama are taught so students can gain confidence in problem solving, group process and public speaking. Students work on short scripts to develop performance skills and are taught the process of creating their own scenes around important themes, relevant to them. The elements, techniques and conventions which students will learn are linked to the NCEA senior Drama curriculum which is a literacy based subject.</p>
<input type="checkbox"/>	<p><b>JAPANESE</b> <b>Course Description</b></p> <p>This course is for students wishing to explore an interest in Japanese language and culture. The course will be structured to meet the needs of both beginners and those with some prior language experience. Topics covered include:</p> <ul style="list-style-type: none"> <li>• Self-introductions, including basic greetings and terms of respect</li> <li>• Numbers, dates, animal zodiac, ages, some basic family information</li> <li>• Hobbies and spare time, likes and dislikes</li> <li>• Hiragana alphabet</li> </ul>
<input type="checkbox"/>	<p><b>MUSIC PERFORMANCE</b> <b>Course Description</b></p> <p>Students selecting this course must have lessons on an instrument through the college or privately. This course will meet the needs of both beginners and those with prior music learning as students will gain skills to take them forward as musicians on their chosen instrument. They will create original music using a variety of technologies to express their imaginative ideas. Students will gain greater awareness of the importance of written notation and a deeper understanding of the importance of music in our lives through study of a major work.</p> <p>Topics covered include: Performance on an instrument; identifying symbols of music/guitar tab; discussion and analysis of music by recognised artists; concentrated listening (aural skills); creating own music and writing this down in some form.</p>
<input type="checkbox"/>	<p><b>TE REO MĀORI</b> <b>Course Description</b></p> <p>This course is for students wanting to learn Te Reo Māori. We cover Levels 1 –3 of the curriculum.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> <li>• My family and home</li> <li>• Leisure</li> <li>• School</li> <li>• Anatomy</li> </ul>

## The Wider Curriculum

Apart from the subjects and courses listed for each year level in the Course Overview Chart, other programmes are offered as part of the total curriculum of the school and these are described below. Some are integrated into the year's programme and all students take them. Others are on an optional basis (eg sports, musical productions).

### Gifted and Talented and Highly Motivated Students

Throughout the year a variety of opportunities targeting the needs of Gifted and Talented and Highly Motivated students will be offered. This will occur both as part of class programmes and as activities outside of regular class time and not limited to the Enrichment classes or students.

### Music Tuition and Performances

All students are encouraged to participate in the music life of the college. We collaborate with Nelson College for Girls on two large ensembles which are the string orchestra and concert band. As well as these ensembles we provide opportunities for students to partake in choir, jazz band, jazz combo, chamber music groups, rock bands and saxophone quartet. Individual students are invited to perform at the two concerts during the year and at other music events such as the Nelson Arts Festival, concerts at other venues and during assembly to the college.

### Outdoor Education - The Mataki Experience

All Year 10 students attend a week long camp at Mataki Lodge. This camp provides an introductory outdoor experience in this spectacular mountainous area (essentially Nelson Lakes National Park). Senior outdoor education options and field work in selected subjects in the senior school will provide students with the opportunity to build on these experiences.

### Overseas Trips

A number of subject areas and sports codes offer students the opportunity of broadening their education by travelling overseas. Recent and upcoming examples of such expeditions are:

- Japanese language students to Japan
- FPS to USA
- Peru
- Eastern Europe

Students are expected to participate actively in fundraising and essentially raise their own travel funds but the effort is well worth it for the fun and unique experiences gained.

### School Productions

Students have the opportunity to engage in a wide range of theatre, drama and dance events including but not exclusive to: Sheilah Winn Shakespeare Festival, Laugh Nelson, Showquest, Theatresports Competition and Vast Dance. Senior Drama classes also produce full class productions every year.

Regular large-scale musical and dramatic productions with Nelson College for Girls have included, Chicago, Grease, Fame, Romeo & Juliet, MacBeth and Witches of Eastwick, with students involved on stage and behind the scenes.

### Sport

A wide range of sports is offered by the school. The first point of contact for any general enquiries about sport in the school is the Sports Co-ordinator Alethea Stove. Teams usually participate in locally run competitions with other secondary schools and through sports exchanges. There is usually a fee to cover cost of venue hire, uniforms, affiliations and transport to venues.

The school holds annual athletics, cross-country and swimming sports events where inter-house competition features prominently. Many sports codes participate in junior and senior inter-house competition.

Nelson College has a proud record of achievement at national secondary school level in a number of codes. These "first" teams demand an extra commitment from their members in terms of time, money and effort but the benefits are substantial.

At present the following sports and recreational activities are offered as school and/or house activities:

Archery	Indoor Cricket	Squash
Athletics	Inline Hockey	Swimming
Badminton	Karate	Table Tennis
Basketball	Ki-o-Rahi	Tennis
Beach Volleyball	Lawn Bowls	Touch
Boxing	Mountain Biking	Triathlon
Cricket	Multi Sport	Ultimate Frisbee
Croquet	Rowing	Underwater
Cross Country	Rugby	Hockey
Cycling	Sailing	Volleyball
Football	Shooting	
Futsal	Skiing	
Golf	Snowboarding	
Hockey	Softball	

### Cultural and 'Club' Groups

Brass Ensemble	Rockquest
Chess	Speech
Choir	Saxophone Quartet
Debating	String Group
FPS National Competition	Shakespeare Festival
Inter-school Christian Fellowship	Theatre Sports
Jazz Band	Vast Dance Festival
Kapa Haka group	Showquest
Ngā Manu Kōrero	
Pacific Island Cultural Group	
Piano Chamber Music Group	

### Contact

Ph +64 3 548 3099

Email: [enrol@nelsoncollege.school.nz](mailto:enrol@nelsoncollege.school.nz)

Postal Address

Private Bag 16, Nelson 7042

Physical Address

67 Waimea Road, Nelson 7010

[www.nelsoncollege.school.nz](http://www.nelsoncollege.school.nz)