

FOCUS WORD: respect

Aim in this class will be to define terms, set up circle protocols, and set up listening protocols

INTRODUCTION: an important theme this term **is respect** and we will be focused on this all term in the school and especially in Yr 9 English.
Important today to think about what this word means and some of the skills you will need to make this project work

POSSIBLE ACTIVITIES

1. Opening protocol.
2. Circles
3. Listening
4. Defining respect
5. Closing protocol

POSSIBLE RESOURCES

What you will need: Large sheets of paper, tape, markers, postits in order to help class to define respect

Suggested circle activities

Suggested listening activities

A bell

JOURNAL WRITING: I THINK RESPECT MEANS...

DISRESPECTFUL BEHAVIOUR LOOKS LIKE....

Respect 360

Introduction to project

Aim of introductory class/es

1. To set out purpose of the project
2. To establish circle protocols
3. To establish listening skills
4. To define respect/disrespect

In these first classes it will be important to establish a routine and this could be modelled in the first class. You may choose to occasionally use a circle and this will depend on you and your class

- Move the desks to the side
- Make sure students have a pen
- Give out journals
- Ask that the journals be stowed under chairs
- Ring a bell for attention to start circle activity.

The journal writing will happen every week

You will need for every class in which you use a circle

- A bell
- A "conch"-or a talking piece

Once you have organised the circle the issue of confidentiality and honesty needs to be established. The initial activities will be possible ways of establishing trust in your class.

For discussion: class contract?

Circle activities

See accompanying resources. Plus?

Listening

Before the group starts operating it will be necessary to emphasise the importance of listening to one another

Stress WAIT concept

WHY AM I TALKING?

Ideas

- **Chinese whispers**
- **Giving instructions/recipes/directions to your house then converting these to another form e.g. a map**
- **Modelling poor listening and obstructive body language**
- **Brainstorm how you can tell if someone is listening**

Other activities?