

Nelson College Policy

Curriculum



2.0 MAORI ACHIEVEMENT

Approved by: Board of Trustees
Contact: Deputy Principals
Group: Leadership Team

Date effective: Jun 2018
Review date: Jun 2021
Reviewed by: Leadership Team

Policy Statement

Nelson College acknowledges the key principles of the Treaty of Waitangi, namely partnership, participation and protection.

Policy Rationale

Nelson College acknowledges its obligations under the Treaty of Waitangi to provide a safe physical and emotional environment for Maori students and their whanau.

Responsibility for implementation

Board of Trustees

- Will delegate implementation of the policy to the Headmaster

Headmaster

- Will ensure that policies and procedures are in place, which promote a safe physical and emotional environment for Maori students and their whanau
- Will ensure that policies and procedures are in place which maximise the potential of those students

Deputy Principal (Academics) & Deputy Principal (Pastoral)

- a. Will produce an annual report on Maori Achievement.
- b. Will be represented at Runanga matua meetings

HODs

- Will ensure that educational programmes will be developed that successfully meet the wide range of learning capabilities and achievement of Maori students.

Staff

- Will develop, implement and review the achievement of Maori students.

Guidelines

1. The Board will seek to have at least one member who is a Maori community representative either formally elected or co-opted.
2. The Leadership Team, in consultation with staff, appropriate community agencies and Maori parents, will develop for consideration by the Board a programme of interventions, activities and resourcing aimed at raising Maori achievement levels.
3. The Deputy Principal will report ongoing monitoring of this programme to the Board at least once a year.
4. The Deputy Principal will provide information about the programme to Maori parents, and in doing so will ensure that the school develops a collaborative relationship with Maori communities, and Maori students and their whanau,
5. Progress on Maori achievement will form part of the school's annual report to the community.

6. Nelson College will promote school-wide knowledge and understanding of the principles of the Treaty of Waitangi among students through the Social Studies Curriculum and cultural opportunities.

Related Policies:

Curriculum, Assessment and Reporting Policy

APPENDIX 1

TREATY OF WAITANGI POLICY

Rationale:

The Treaty of Waitangi is the founding document of our nation. It provides a framework for partnership today and in the future. Our school accepts its responsibility for attempting to fulfil the intent of the Treaty.

Purpose:

- 1. To ensure the curriculum reflects Maori perspectives.
- 2. To make equitable provision for the needs of Maori.
- 3. To provide opportunities for students who wish to learn Maori language and culture.
- 4. To provide for those wishing to be educated through the Maori Language.
- 5. To recognise Maori values in resourcing the school.

Guidelines:

- 1. Curriculum planning will ensure Maori perspectives are embodied in the content, methodology and assessment of learning programmes.
- 2. Teaching strategies will utilise Maori examples.
- 3. Opportunities will be provided for students and staff to learn Tikanga Maori and Te Reo Maori
- 4. Students will have access to bilingual and immersion programmes, if there is a demand and it can be resourced.
- 5. Pastoral care is provided in culturally appropriate ways.
- 6. Maori values and customs will, as far as practicable, be incorporated into school life.
- 7. The school will actively seek to implement the Maori dimension through the school leadership.
- 8. Budgeting will reflect the need to implement the Treaty of Waitangi.
- 9. There will be annual consultation and reporting on the achievement of Maori students with the Maori Community.

Review: May 2018

Ratified by Board:
(Signed for BOT)

.....10 May 2018.....
(Date)