



1.9 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES POLICY

Approved by: Board of Trustees	Date effective: Feb 2017
Contact: HOD ESOL/ELL	Review date: Feb 2020
Group: Leadership Team	Reviewed by: DP Commercial/HOD ESOL ELL

Policy Statement

Communicative and academic English are both essential competencies for non-English speaking background (NESB) students in order for them to interact with others, to study in a situation where English is the language of instruction, and to participate in the New Zealand Qualifications Framework.

Policy Rationale

To provide effective, well-resources programmes within an environment that emphasises self worth, and enables English Language Learners (ELL students) to:

- Understand, respond to and use English effectively and confidently in the essential areas of listening, speaking, reading and writing, and in viewing and shaping to a lesser degree.
- Develop their ability to possibly participate in mainstream English classes in the future with an expectation of some success.
- Develop their competency to a level where they can participate in mainstream classes in subjects other than English with the expectation of some success.
- Develop their competency to a level where they can participate confidently in the social, physical and cultural life of the school.
- Understand and adapt to the different teaching and learning styles evident in the New Zealand classroom.
- Study selected NCEA ESOL Unit Standards at Levels 1-3 in the senior area.
- Study selected NCEA English Achievement and Unit Standards at Years 11, 12 and 13.

Responsibility for implementation

- 1. Board of Trustees**
 - Will ensure that policies & procedures are in place which meet the learning needs of International, refugee and other students requiring ESOL support.
 - Delegates implementation of the policy to the Assistant Principal
- 2. Deputy Principal (Commercial)**
 - Will appoint the HOD ESOL
 - Delegates implementation of the policy to the HOD
 - Assists the HOD with the policy review in conjunction with the International director and Refugee coordinator.
- 3. HOD ESOL/ELL**
 - Will be the main point of contact for all issues related to ESOL delivery.
 - Will implement the policy
 - Will develop the curriculum to deliver an high quality ESOL programme
 - Will appoint and support ESOL staff, teaching and nonteaching.

Guidelines

- English as a second language as a support programme will be available to students who require this at all year levels.
- An NCEA ESOL course will be available for most year 11 students at Levels 1, 2 and possibly 3.
- An NCEA English course will be available for some Yr 11-13 students.
- Communicative teaching methods will be used but will be balanced with the teaching/learning methods that are appropriate at the time and with those that the students are accustomed to.
- The needs of individual students will be taken into account and balanced with the needs of the class/group.
- A supportive atmosphere will be encouraged where students are encouraged to experiment and take risks in their pursuit of English mastery.

Terms:

Staff includes all school personnel both teaching and non-teaching.

Related Policies

Special Needs policy

International Department policies