



2019 YEAR 9

COURSE DESCRIPTOR

A broad balanced course, which is largely compulsory in structure to ensure a comprehensive introduction to the first year of secondary education and national curriculum requirements.

COMPULSORY		OPTIONS
Full Year Courses	Hrs	Half Year Options (3 hours/week)
		Select ONE option
English OR ESOL	4	Te Reo Maori
Mathematics	4	French
Science	4	Japanese
Social Studies	4	Art Design
Physical Education / Health	3	Drama Performance
Skills through Technology	3	Music Performance
Half Year Course		
Arts Combo (Music, Art, Drama)	3	

Guidance Notes

- **Arts Combo** is a combined approach to the study of the Arts requirement of the National Curriculum where students will study a core course of six weeks in each Arts discipline.
- **The Physical Education/Health Education** combination enables the PE Department to use creative timetabling to establish the best possible programme.
- **Skills through Technology** provides students with a core course of four skills-based modules – Graphics, Technology, Design (Wood & Metal), Digital Technology (Computing) through which to experience the application of technology in society.
- **Future Problem Solving** is an extension of the Social Science programme offered to the enrichment class and selected students.

YEAR 9 COMPULSORY COURSES

ENGLISH

Full year course

Course Description

This course develops skills in written, oral and visual language through the study of books, stories, poems, film, drama and media. Specific areas include:

- Reading – developing personal reading, studying plot and character in literature
- Formal Writing – produce convincing and technically accurate paragraphs, instructions and explanations. Introduction to essays.
- Creative Writing – personal, descriptive, narrative
- Oral & Visual – presenting and reading oral and visual texts in a variety of forms, including speeches, monologues, posters, graphic novels and radio
- Information Literacy

Leads to Year 10 English

Contact *Graeme Peake*

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Full year course

Course Description

This course is designed to support reading, writing, listening and speaking skills for elementary, intermediate and advanced learners. Students will develop skills that supports learning across all curriculum areas and focus on improving their English skills.

Leads to Year 10 ESOL

Contact *Clare Butler*

HEALTH EDUCATION

Full year course

Course Description

This course is aimed at developing skills necessary for a healthy lifestyle. Emphasis will be on: self-image, mental health, supporting others, communication and conflict, friendship, sexuality, nutrition and active lifestyles.

Contact *Neil Anderson*

MATHEMATICS

Full year course

Course Description

This course consolidates, explores and develops content and processes from the New Zealand Mathematics Curriculum. Content from the number, measurement, geometry, algebra and statistics strands is presented within a range of meaningful contexts. The emphasis is on developing confidence within numeric reasoning without the use of a calculator. This is the first year of a two year junior mathematics programme. Students will be grouped with others of similar confidence.

Leads to Year 10 Mathematics

Contact *Alex Crisp*

PHYSICAL EDUCATION

Full year course

Course Description

This course aims to provide learning experiences in a wide range of physical activities. There is a strong focus on the 4 strands of the Health and Physical Education curriculum: personal health and development, movement concepts and motor skills, relationships with other people and healthy communities and environments. This is the first of a 2 year junior physical education programme aimed at Levels 4 and 5 of the Physical Education curriculum.

Leads to Year 10 Physical Education

Contact *Chris Franklin*

SCIENCE

Full year course

Course Description

This course develops the skills students need to become scientifically literate citizens. They will develop skills in knowledge recall, research and reporting, critical thinking and scientific investigation. Students will explore the relationship between science and technology.

The course will cover the five curriculum strands:

- Nature of Science
- Living World
- Material World
- Physical World
- Planet Earth and Beyond

Leads to Year 10 Science

Contact *Johnnie Fraser*

SKILLS THROUGH TECHNOLOGY

Full year course

Course Description

This course provides a broad skills-based experience of the application of technology in society. Students will learn skills and processes which will be applied to developing creative solutions to technological problems in a practical situation. Students will study four core modules: Graphics, Design (Metal & Wood), Technology and Digital Technology.

Leads to Year 10 Technology, Digital Technology, Graphics, Metal, Wood and Electronics

Cost: \$60 for take home projects

Contact *Kieran Cleary*

SOCIAL STUDIES

Full year course

Course Description

This course develops essential skills needed to be an active citizen in New Zealand and to succeed in NCEA. Skills include reading and writing, research and communication, critical thinking, group work and leadership. Students will develop these skills by learning about the following themes of work:

- Identity – Family, school and NZ history, culture and identity
- Critical thinking – problem solving, analysing current issues
- Government – different types of governments including democracy and dictatorship
- Migration - why people move either by choice or without choice and the consequences of this.

Leads to Year 10 Social Studies

Contact *Simon Powrie*

FUTURE PROBLEM SOLVING

Prerequisite: Enrichment class and selected students.

Course Description

FPS is an extension programme. Students compete nationally and internationally solving global problems. The programme develops and strengthens creative problem solving, analytical thinking, teamwork, research skills, oral and written communication skills and initiative.

Topics: Term 1 - Mission to the Moon, Mars and Beyond; Term 2 - Drones; Term 3 - Food Loss and Waste; Term 4 - Coping with Stress.

Leads to Year 10 Future Problem Solving

Cost: \$85 per student for registration

Contact *Sarah Watts*

ARTS COMBO

ART 6 week module

Course Description

This is a basic taster course for art and design. Students are given the experience of painting, drawing, printmaking and sculpture, as well as basic design and graphic design.

Leads to Year 10 Art and Art Design

Contact *Kevin Burgess*

DRAMA 6 week module

Course Description

This is a fun course that introduces students to the fundamental elements of drama while teaching basic skills. Students will develop their creativity and presentation skills in group settings.

Leads to Year 10 Drama

Contact *Luke Walton*

MUSICAL AWARENESS 6 week module

Course Description

This introductory music course involves:

- Learning basic chords on instruments - guitars/keyboards (extending those with prior knowledge)
- Concentrated listening (elements of music)
- Reading basic notation / guitar tab
- Developing skills in music technology

Leads to Year 9 and Year 10 Music

Contact *Kay MacKenzie*

YEAR 9 OPTION SUBJECTS

ART - DESIGN Half year course

Course Description

This is a foundation course introducing graphic design, visual communications and the language of design used in advertising, publishing and the promotions industry. Students will engage in a wide range of activities including computer skills using Adobe Photoshop and Illustrator as well as Digital Photography.

Leads to Year 10 Art Design

Contact *Kevin Burgess*

DRAMA PERFORMANCE Half year course

Course Description

This is a practical course focused on the essential speaking and movement skills associated with drama. It will utilise co-operative work skills and develop confidence in performance work with an emphasis on participation and enjoyment.

Contact *Luke Walton*

FRENCH Half year course

Course Description

This is a foundation course for students wishing to explore an interest in French language and culture. The process of language learning will enhance students' understanding and appreciation of other cultures as well as their own. The course will be structured to meet the needs of both beginners and those with some prior language experience. Topics covered include:

- Basic greetings and self-introductions
- Numbers, dates, time and colours
- Home, family and describing oneself
- About town, directions and ordering food

Leads to Year 10 French

Cost: \$25 Language Perfect fee

Contact *Annabelle Zeeman*

JAPANESE Half year course

Course Description

This course is for students wishing to explore an interest in Japanese language and culture. The course will be structured to meet the needs of both beginners and those with some prior language experience. Topics covered include:

- Basic greetings, terms of respect and self-introductions
- Numbers, dates, time, ages, colours, seasons
- School in Japan compared to school in New Zealand
- Food, using chopsticks, eating habits and manners, likes and dislikes
- Hiragana alphabet

Leads to Year 10 Japanese

Cost: \$25 Language Perfect fee

Contact *Jennifer Arai*

MUSIC PERFORMANCE Half year course

Course Description

Students selecting this course must be taking lessons on an instrument either through the college or privately. The course will be structured to meet the needs of the students who cannot read music as well as those who are proficient in this skill.

Topics will include:

- Performance as a soloist or in a group
- Identifying symbols of music/guitar tab
- Discussion and analysis of music by recognised artists
- Concentrated listening (aural skills)
- Creating their own music using music technology

Leads to Year 10 Music

Contact *Kay MacKenzie*

TE REO MĀORI Half year course

Course Description

This course is for students wanting to learn Te Reo Māori. Some prior knowledge is a bonus but not expected.

We cover Levels 1 –3 of the curriculum.

Topics covered include:

- My family and home
- Leisure
- School
- Anatomy

Leads to Year 10 Te Reo Māori

Contact *Wayne Hippolite*

THE WIDER CURRICULUM

Apart from the subjects and courses listed for Year 9, other programmes are offered as part of the total curriculum of the school and these are described below. Some are integrated into the year's programme and all students take them. Others are on an optional basis (eg sports, musical productions).

Music Tuition and Performances

All students are encouraged to participate in the music life of the college. We have a string group, choir, jazz band, jazz combo, chamber music groups, brass ensemble, rock bands and saxophone quartet which students can participate. Individual students are invited to perform at the two concerts during the year and at other music events such as the Nelson Arts Festival, concerts at other venues and during assembly to the college.

School Productions

Students have the opportunity to engage in a wide range of theatre, drama and dance productions including the Sheilah Winn Shakespeare, One Act Play and Vast Dance festivals. Regular large scale musical and drama productions with Nelson College for Girls have included Fatal Error!, Chicago, Grease, Frame, Romeo & Juliet and MacBeth, with students involved on stage and behind the scenes.

Trips

A number of subject areas and sports codes offer students the opportunity of broadening their education by engaging and learning opportunities outside the classroom.

Recent examples of such expeditions are:

- Japanese language students to Japan
- FPS to USA
- Cambodia and Vietnam
- Biennial Pacific Island cultural experience
- Turkey
- Peru
- GaTMO trip to Wellington
- 7's tournament to Rugby School in England

Students are expected to participate actively in fundraising and essentially raise their own travel funds but the effort is well worth it for the fun and unique experiences gained.

Gifted and Talented and Highly Motivated Students

Throughout the year a variety of opportunities targeting the needs of Gifted and Talented and Highly Motivated students will be offered. This will occur both as part of class programmes and as activities outside of regular class time and not limited to the Enrichment classes or students.

Mentoring Programme

Year 9 students will be offered the opportunity to be mentored by a Year 13 student to assist with transition in to secondary school. Those junior students wishing to be involved are paired up one-to-one with a senior student for an hour each week. A mentor library has been set up from which the pair can access materials and resources to use in their time together. Goals are set and support is given to achieve these. The mentees benefit from the 1:1 contact in an academic, social and emotional sense. The mentors themselves also gain, as they learn to deal with human relations, frustration and self-esteem as young leaders.

Sport

A wide range of sports is offered by the school. The first point of contact for any general enquiries about sport in the school is the Sports Co-ordinator Alethea Stove. In the first week of term one the year 9 PE classes will meet with the Sports Co-ordinator who will explain how co-curricular sport runs at Nelson College. Teams usually participate in locally run competitions with other secondary schools and through sports exchanges. There is usually a fee to cover cost of venue hire, uniforms, affiliations and transport to venues.

The school holds annual athletics, cross-country and swimming sports events where inter-house competition features prominently. Many sports codes participate in junior and senior inter-house competition.

Nelson College has a proud record of achievement at national secondary school level in a number of codes. These "first" teams demand an extra commitment from their members in terms of time, money and effort but the benefits are substantial.

At present the following sports and recreational activities are offered as school and/or house activities:

Archery	Multi Sport
Athletics	Mountain Biking
Badminton	Rowing
Basketball	Rugby
Beach Volleyball	Sailing
Boxing	Shooting
Cricket	Skiing
Croquet	Snowboarding
Cross Country	Softball
Cycling	Squash
Football	Swimming
Futsal	Table Tennis
Golf	Tennis
Hockey	Touch
Indoor Climbing	Triathlon
Inline Hockey	Ultimate Frisbee
Karate	Underwater Hockey
Ki-o-Rahi	Volleyball
Lawn Bowls	Weightlifting
	Waka Ama

Cultural and 'Club' Groups

Brass Ensemble	Pacific Island Cultural Group
Chess	Piano Chamber Music Group
Choir	Rockquest
Debating	Speech
FPS National Competition	Saxophone Quartet
Inter-school Christian Fellowship	String Group
Jazz Band	Shakespeare Festival
Kapa Haka group	Theatre Sports
Manu Korero	Vast Dance Festival