



LITERACY PROGRAMME

Literacy support staff:

SENCO
 (Special Education Needs
 Co-ordinator)
Dian Edmondson
 B.Ed

LITERACY TEACHER
Linda Rogers
 BSc Psych, PGCE, MEd (SpEd),
 DipEd Psych

LITERACY SPECIALIST
Alison Hawkins
 BA (Linguistics)
 Specialises in teaching children
 with reading difficulties

TEACHER AID
Julia Fenwick
 Trained in Multi Lit

PARENT TUTORS
 Trained in the pause-prompt-praise
 technique
 Teach fluency and accuracy

Our multi-faceted literacy programme uses class time, one-on-one tuition and computer-based learning to promote growth and confidence for all boys, from those in need to advanced readers.

Nelson College Preparatory School's Literacy Support Programme was implemented in 2010 to assist students in acquiring essential literacy skills. The progressive programme incorporates five levels to cater for all abilities.

Prior to starting at Prep, we assess each student in three areas of literacy:

- Reading comprehension (Hodder test)
- Gap analysis assessment (identifies gaps in spelling and punctuation knowledge)
- Pseudo word spelling test (identifies problems with sounds, blends, basic spelling rules and conventions)

This early assessment ensures your son's particular needs are immediately identified and individually catered for.



"I have found that when I work with my teacher in reading sessions it helps me gain more confidence in my ability. I have Dyslexia and struggled with reading, writing and spelling for all of my school life. Now at Prep I feel like I can give it a go and do what my peers do and be part of the class. My one-on-one literacy support has helped me a lot this year by teaching me to gain confidence and learn strategies on how to be a better reader."

DANIEL, STUDENT

"The Prep reading programme is outstanding. My son has been lucky enough to have one-on-one help and also computer-based help such as Lexia and Reading Plus. He used to hate reading, now if he wakes early he will read before getting out of bed. He is so proud that he can now spell 'mountain' and has said he would never have been able to do that without Lexia."

WENDY, PARENT

"Reading Plus has helped me with my reading. It has helped me read at the pace I like, and get better eye tracking. I am able to choose a story from a big selection. My understanding of many words and the speed at which I am now able to read has improved."

CHARLIE, STUDENT

Prep immediately recognised that our son needed reading support. With their help he's made huge improvements and his confidence has grown. It's reassuring to know the teachers and tutors are supporting and guiding our son, giving him the best possible start before college.

SHELLEY, PARENT

"Targeted literacy recognition and response strategies using evidence based resources have resulted in shifts in student achievement of up to three times the normal rate of learning." –2015

DEB GROVER, LITERACY CONSULTANT



ON-SITE SPECIALIST TEACHER

We are able to provide intensive, holistic, one-to-one tuition with a registered teacher who combines her teaching and psychology skills to devise a program for each boy, specific to his needs and interests.

The emphasis is on building confidence and self-esteem through a targeted programme that is fun, challenging and achieves rapid improvement in literacy/numeracy skills.

MULTI LIT & TARGETTED INTERVENTION

Multi Lit is the product of research and development by Macquarie University Specialist Education Centre. Boys requiring Multi Lit have not cracked the phonetic code and are unable to read fluently or understand texts. Students at this level work on areas of need in one-on-one sessions, after their individual needs have been assessed.

The programme comprises:

Word attack – quick and accurate decoding of words when reading

Sight words – mastery of the 200 most common sight words

Reinforced reading – reading of real books with a focus on fluency and comprehension

LEXIA

Lexia is a powerful teaching tool with well researched independent evidence on its success.

It is mainstreamed in the classroom with students working at their own pace with minimum supervision.

It supports and improves learning outcomes.

The programme comprises:

Phonemic awareness

Explicit fluency

Vocabulary and comprehension

Computer-based learning system

Core curriculum supports

School and home-based learning options

The prevention of reading failure

Remedy of reading difficulties



CSI

CSI (Comprehension Strategies Instruction) is a resource for the whole class, catering to a broad range of reading abilities. It teaches comprehension strategies and improves vocabulary, fluency and oral language. It incorporates English, social studies, science and maths-based literacy.

The programme comprises:

Text-based instruction for comprehension strategies

The use of technology to engage and instruct

Authentic and engaging texts

Active learning – “think, pair, share”

Modelling and think aloud strategies

Reading strategies which can be incorporated into all reading activities

READING PLUS

This is a web-based programme for confident readers, encouraging them to become proficient and independent learners.

Regular users show a marked shift in reading speed, comprehension and understanding of vocabulary.

The programme comprises:

A benchmark test to establish appropriate level for instruction

High-interest reading comprehension material

Ability to choose from a wide range of texts

Assignments set each week

Benchmark assessments to show progress

Eye tracking assistance

Development of vocabulary

